EXAMPLE LEARNING ACTIVITIES FOR SCHOOL GROUPS AT TANYALLA

These learning activities are provided by the Webmaster and may be freely used and modified by school groups using Tanyalla.

MIDDLE PRIMARY

Tanyalla Camp Grounds

- Nature Watch out for kookaburras in the mornings and kangaroos just before dusk. Talk about their body shapes and how they move.
- Physical Make up a game with your group, involving some trees and the games equipment. Organize rules and point scoring. Test it out, then ask another group to play it with your group.
- Science / Art Do rubbings of 5 different leaves from trees and bushes in the grounds.

Canoe Point

- Science Feel the temperature differences between wood & stone seats, tree trunks & the boardwalk timber, grass in sun and leaves in shade.
- Physical While on the children's rope climb, find ways of balancing using 2, 3, 4, and 5 body bases in contact with the ropes.
- Maths / Art Count the number of picnic huts and identify the artwork on each. Make a careful copy of your favourite.

On The Beach

- Scavenger hunt collect 10 interesting things the size of your hand or smaller.
- Architecture Build a sandcastle and decorate it with items from the beach.
- Science With your group leader, identify tide lines and erosion areas in the sand; investigate rock pools at low tide.

UPPER PRIMARY

Tanyalla Camp Grounds

- Language Write a cinquain, acrostic or haiku on the sounds of the ocean you can hear from the camp.
- Maths Write an equation to calculate how many glass louvres would be needed to replace the windows in your building if they were all damaged by hail.
- Mapping Draw a plan of Tanyalla camp centre, invent symbols, add a tourist walk for visitors & name areas, eg,
 "Gum Tree Grove"

Canoe Point

- Maths / Physical Identify the shapes in the children's rope climb. Notice how the shapes change as you climb.
- Mapping Interpret map at entrance and identify your position. Make copy of the map to show coastline, river, Canoe Point and Tanyalla only.
- Science / Maths Identify various large insects on totem poles near entrance and estimate enlargement factor for each.

On The Beach

- Trade & industry Count number of coal ships on the horizon & note their position. Compare again in about 20 mins. Locate QAL.
- Art Make a collection of shells including three different colours and three different shapes.
- Physical Pace out about 20 metres of hard sand and conduct a race in your group. Write down each person's time. Repeat on soft sand (and in the water's edge).

SECONDARY ART

Tanyalla Camp Grounds

- Photograph an area among the gums to show significant contrasts in light and shade.
- Paint a detailed watercolour of one of the flowers or a group of leaves growing in the grounds.
- Identify 5 different colours in a piece of paper bark. Invent names with coastal theme.

Canoe Point

- Select and sketch 3 leafy plants with interesting shapes or sketch the children's rope climb.
- Comment on metal art work on picnic huts. Evaluate & list your top three, giving reasons of line, form, suitability, etc.
- Photograph an interesting view of the boardwalk with a tree or branch in the foreground and the ocean in the background.

On The Beach

- Collect shells, leaves & driftwood to make a small table decoration back at camp.
- Find & photograph an interesting stretch of sand or driftwood. Don't allow your shadow to be in the photo.
- Sketch one of the islands visible from the beach. Include an ocean craft.

SECONDARY SCIENCE

Tanyalla Camp Grounds

- Note and explain the times of day kangaroos and kookaburras are in campground. Identify & explain the strongest parts of their bodies.
- Observe and time the operation of automated shipping warning lights. List 5 different types of weather and invent a code for each, using colour, timing and sequence.
- Identify and name five different types of tree in the grounds. Collect a photograph, leaf or bark sample from each.

Canoe Point

- Identify the shapes in the children's rope climb. Which shape is most common? Why is triangulation used?
- Work out 2 different methods of finding the level of water in the rain tank using sound and temperature. Why does each method work? How much water is in the tank?
- Observe an area of maintained rain forest or scrub. What is missing from the ecosystem?

On The Beach

- Investigate & offer explanations for variations in temperature between rock pools and sand pools at low tide.
- At high tide, experience and report on erosion forces around your feet as waves ebb and flow. How would these principles be applied in building?
- Use tracking techniques to list life forms using the beach and comment on their direction, size, weight and speed.

SECONDARY ENGLISH

Tanyalla Camp Grounds

- Write your own rules for camping.
- Design a brochure to advertise the camp to other schools.
- Write a newspaper article about your camp.
- Write your own camp diary based on experiences and emotions.

Canoe Point

- Write a short story about going on an adventure.
- Take photos and write a photo essay about nature/shapes and texture/earth-sea-sky.
- Plan a treasure hunt with 10 minties and write directions for someone else to hide them in specific places.
- Write about the rope climb from the point of view of an insect or small animal.

On The Beach

- Write a poem about what you can hear, taste, touch, smell & see at the waters' edge.
- Write a love poem in the sand.
- Practise delivering a speech above the sound of waves.
- Text message someone in your family to tell them about your experience.